

**ACADEMIC SENATE**  
**of**  
**THE CALIFORNIA STATE UNIVERSITY**

Item 9

AS-2684-05/EX  
January 20-21, 2005

**Observing the 50th Anniversary of the CSU as a System and  
Preserving the History of the CSU and of Each CSU Campus**

1 RESOLVED: That the Academic Senate of the California State University (CSU) encourage  
2 every campus academic senate and every campus president to plan for and carry  
3 out an appropriate observation of the 50th anniversary of the creation of the  
4 CSU as a system; and be it further

5  
6 RESOLVED: That the Academic Senate CSU encourage every campus academic senate and  
7 every campus president to create and maintain a historical archive on campus,  
8 as a way to preserve the records that will be necessary for the scholarly study of  
9 the historical development and current character of the campus as well as for  
10 purposes related to campus planning, publicity, and fund-raising; and be it  
11 further

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13 RESOLVED: That the Academic Senate CSU request that the Chancellor and Board of  
14 Trustees plan for and carry out an appropriate observation of the 50th  
15 anniversary of the creation of the CSU as a system; and be it further

16  
17 RESOLVED: That the Academic Senate CSU request that the Chancellor and Board of  
18 Trustees take action to improve the intellectual access, physical facilities, and  
19 support budget for the CSU historical archives, and also to support the timely  
20 transfer of CSU records to the archives.

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1           RATIONALE: The California State University system was created, as the  
2           California State Colleges system, by the Donahoe Act in 1960, with the formal  
3           inauguration of the system in 1961. The 50th anniversary of the system will,  
4           therefore, come in 2010-11.

5           The CSU is the largest system of higher education in the United States, now  
6           comprising 23 campuses, more than 440,000 students, and some 23,000 faculty  
7           members. The history of the CSU is important for understanding the  
8           development of higher education in California and also in other parts of the  
9           nation. The history of the CSU is of interest to historians and a variety of other  
10          scholars studying the role of higher education in the nation, as well as in the  
11          nation's most populous state.  
12

13          Although the California State University system dates to 1961, the CSU  
14          Archives were not created until 1979, and the actual collection and transfer of  
15          records began only in 1981. Information about the CSU Archives is available  
16          online at <http://wwwcsudh.edu/archives/csu/>. Located in the library at CSU  
17          Dominguez Hills, the Archives have never been well funded, and their  
18          important mission of preserving system records and making them available to  
19          researchers has been hampered by lack of adequate funding. However, efforts to  
20          raise funds for the Archives from private foundations and federal agencies have  
21          sometimes run afoul of an assumption that a system as big as the CSU should be  
22          capable of funding its own archives. The approach of the 50th anniversary of  
23          the CSU as a system might provide an opportunity for serious fund-raising that  
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1 would benefit both the Archives and the larger purpose of preserving and  
2 maintaining source materials for the scholarly study of the CSU.

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4 Not all campuses have established their own historical archives. Under ideal  
5 circumstances, each campus should have a person designated as responsible for  
6 the university's historical archives and also a person (not the same person)  
7 designated as responsible for records management, should have an advisory  
8 board that includes a majority of faculty members, and should have adequate  
9 funding and adequate space for the preservation and maintenance of those  
10 records important for an understanding of the development of the campus.  
11 Those records might include student newspapers and student yearbooks,  
12 photographs of the campus throughout its history, artifacts, records of major  
13 campus activities and projects, and selected files of university administrators  
14 and offices, the academic senate, the student government, the alumni, and other  
15 organizations.

16  
17 A well-developed university historical archive is likely to be of value not only  
18 for the scholarly study of the development and current state of each campus and  
19 of the system but also as an important source of information for a variety of  
20 other purposes, including campus planning and publicity for campus  
21 development activities. Alumni organizations and retired faculty members,  
22 especially, might be encouraged to take active parts in the development and  
23 funding of the historical archives.

24 **SECOND READING – March 10-11, 2004**